Model Curriculum

QP Name: Jyotish Shastra - Kanishtha Sahayak

ज्योतिष शास्त्र – कनिष्ठ सहायक

QP Version: QP Code/Q7001

NSQF Level: 2.5

Model Curriculum Version: 1.0

Contents

Training Parameters

Sector	Educational
Sub-Sector	
Occupation	Jyotisha shastra -Kanishtha Sahayak
Country	India
NSQF Level	2.5
Aligned to NCO/ISCO/ISIC Code	NCO – 2351.9900
Minimum Educational Qualification and Experience	8th Grade pass and pursuing continuous education. 8th Grade pass with 1 year experience. 9th Grade pass. - Basic knowledge of Jyotishshastra and Proficiency in reading and writing with five years' experience in relevant field and minimum age 15 years.
Pre-Requisite License or Training	NA
Minimum Job Entry Age	15
Last Reviewed On	23/06/2023
Next Review Date	23/06/2026
NSQC Approval Date	23/06/2023
QP Version	1.0
Model Curriculum Creation Date	23/06/2023
Model Curriculum Valid Up to Date	23/06/2026
Model Curriculum Version	1.0
Minimum Duration of the Course	240 Hours
Maximum Duration of the Course	240 Hours

Program Overview

This section summarizes the end objectives of the program along with its duration.

Training Outcomes

- Candidates will gain basic knowledge of Vedic Literature

- Candidates will gain basic knowledge of Jyotisha.

- Basic knowledge of Panchanga.

- Candidates can also do counseling through this training.

- Knows about basic muhoorta vidhan.

- Will be able to know the importance of Graha

Compulsory Modules

The table lists the modules and their duration corresponding to the Compulsory NOS of the QP.

NOS and Module Details	Theory Duration	Practical Duration	On-the-Job Training Duration (Mandatory)	On-the-Job Training Duration (Recommended)	Total Duration
NOS Code- MSRVVP/JSK01 **Introduction to the skill India mission and role of Jyotish Shastra - Kanishtha Sahayak** **NOS Version- 1.0** **NSQF LEVEL- 2.5**	**05:00**	**00:00**	**0:00**	**0:00**	**15:00**
Module 1: Introduction to the skill India mission and role of Jyotish Shastra - Kanishtha Sahayak	05:00	00:00	00:00	00:00	15:00
NOS Code- MSRVVP/JSK02 **Introduction to Jyotishshastra** **NOS Version- 1.0** **NSQF LEVEL- 2.5**	**05:00**	**05:00**	**00:00**	**00:00**	
Module 2: Introduction to Jyotishshastra	**05:00**	**05:00**	**00:00**	**00:00**	
NOS Code- MSRVVP/JSK03 **Introduction to Rashibhedadhyaya** **NOS Version- 1.0** **NSQF Level- 2.5**	**05:00**	**10:00**	**00:00**	**00:00**	**15:00**
Module 3: Introduction to Rashibhedadhyaya	**05:00**	**10:00**	**00:00**	**00:00**	**15:00**
NOS Code- MSRVVP/JSK04 **Basics of Grahabhedadhyaya** **NOS Version- 1.0** **NSQF Level- 2.5**	**10:00**	**15:00**	**05:00**	**00:00**	**30:00**
Module 4: Basics of Grahabhedadhyaya	**10:00**	**15:00**	**05:00**	**00:00**	**30:00**
NOS Code- MSRVVP/JSK05	**10:00**	**15:00**	**05:00**	**00:00**	**30:00**

Panchanga Vidhan **NOS Version- 1.0** **NSQF Level- 2.5**					
Module 5: Panchanga Vidhan	**10:00**	**15:00**	**05:00**	**00:00**	**30:00**
NOS Code- MSRVVP/JSK06 **Muhurta Vidhan** **NOS Version- 1.0** **NSQF Level- 2.5**	**20:00**	**30:00**	**10:00**	**00:00**	**60:00**
Module 6: Muhurta Vidhan	**20:00**	**30:00**	**10:00**	**00:00**	**60:00**
NOS Code- MSRVVP/JSK07 **Introduction to Bhav Vichar** **NOS Version- 1.0** **NSQF Level- 2.5**	**10:00**	**15:00**	**05:00**	**00:00**	**30:00**
Module 7: Introduction to Bhav Vichar	**10:00**	**15:00**	**05:00**	**00:00**	**30:00**
NOS Code- MSRVVP/JSK08 **Introduction to Gochar Vichar** **NOS Version- 1.0** **NSQF LEVEL- 2.5**	**15:00**	**10:00**	**05:00**	**00:00**	**30:00**
Module 8: Introduction to Gochar Vichar	**15:00**	**10:00**	**05:00**	**00:00**	**30:00**
NOS Code- MSRVVP/JSK09 **Employability Skills** **NOS Version- 1.0** **NSQF LEVEL- 2.5**	**30:00**	**00:00**	**00:00**	**00:00**	**30:00**
Module 9: Employability Skills	**30:00**	**00:00**	**00:00**	**00:00**	**30:00**
TOTAL	**110:00**	**100:00**	**30**	**00:00**	**240:00**

Module Details

Module 1: Introduction to the skill india mission and role of Jyotish Shastra Kanishtha Sahayak

Mapped to MSRVVP/JSK01, v.1

Terminal Outcomes:

- Discuss the role and responsibilities of Jyotish Shastra Kanishtha Sahayak

Duration: **05:00**	Duration: **00:00**
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
• Introduction to the skill india mission • This module aims to introduce the Jyotish Shastra concepts to the students so that beginning will be made to provide skilled man power in the sector • List the role and responsibilities of Jyotish Shastra Kanishtha Sahayak • Discuss the job opportunities of a Jyotish Shastra Kanishtha Sahayak	
Classroom Aids:	
Whiteboard, marker pen, Computer, projector, Books	
Tools, Equipment and Other Requirements	
N/A	

Module 2: Introduction of Jyotisha shastra

Mapped to MSRVVP/JSK02, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Know subjects in Jyotish Shastra.
- Get information about Types of Jyotish
- Use of Jyotisha shastra in the Society

Duration: 05:00	*Duration: 05:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Introduction to Jyotish shastra. - Vedic roots Of Jyotish. - Explain the Siddhanta Jyotish. - Will able to know about Phalit Jyotish. - Social use of Jyotisha Shastra.	- Discussion on the introduction of jyotish shastra - Discuss types of Jyotish Shastra
Classroom Aids	
Whiteboard, marker pen, Computer, projector, Books	
Tools, Equipment and Other Requirements	
N/A	

Module 3: Introduction to: Rashibhedadhyaya

Mapped to MSRVVP/JSK03, v.1

Terminal Outcome:

At the end of the training, participants will be able to:
- Know the types of Rashi (Zodiac signs) and their role of human life.

Duration: 5:00	*Duration: 10:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- The names of Rashi's. - Bheda and Prabheda of rashi's. - Introduction to nakshtras. - Nakshtra Charan in Rashi's.	- Discussion on the Bheda and Prabheda of Rashi's. - Discuss the nakshtra Charan.
Classroom Aids:	
Computer, printer, projector, white board/ flip chart, marker and duster, Panchanga and telescope.	
Tools, Equipment and Other Requirements	
N/A	

Module 4: Basics of Grahabhedadhyaya

Mapped to MSRVVP/JSK04, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Get to the knowledge of the Graha's and their types

Duration: 10:00	Duration: 15:00
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Introduction of graha's - Types of Graha's - Deities of Graha's - Adhidevata and Pratyadhidevata of Navagraha's - Role of Graha's in human life.	- Discussion on the graha bheda and prabheda. - Discuss adhidevata and pratyadhidevata.
Classroom Aids	
Computer, printer, projector, white board/ flip chart, marker, duster, Panchanga and Internet connection.	
Tools, Equipment and Other Requirements	
N/A	

Module 5: Panchanga Vidhan

Mapped to MSRVVP/JSK05, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

● Pave the way for auspicious deeds through Panchanga.

Duration: 10:00	*Duration: 15:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
● Get familiar with Indian culture and enjoy the culture by getting knowledge of season, month, year and Samvat etc. through Panchang. ● Position of Planets. ● Know the difference between the time of day, night and month through Panchang. ● Knowledge of Panchang, Var, Tithi and Nakshatra, and combination of planets. ● The solar and lunar months and six seasons.	● Discussion on the All parts of Panchanga. ● Demonstrate the Pachanga Vidhan.
Classroom Aids	
Computer, printer, projector, white board/ flip chart, marker, duster and Panchanga Internet connection.	
Tools, Equipment and Other Requirements	
N/A	

Module 6: Muhurta Vidhan

Mapped to MSRVVP/JSK06, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Describe the auspicious time to start work, study and rituals.

Duration: 20:00	*Duration: 30:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Learners can provide development opportunities for the people through Muhurta. - Learners can help the society by resolving the nature of the day through Muhurta. - Key to success in work by getting knowledge of change of seasons through Muhurta. - get protection from travel, 16 Samskar or accident in any work through Panchang.	- Fill the lives of householders with happiness through Muhurta. - chart the path of profit and loss in business through Muhurta.
Classroom Aids	
Computer, printer, projector, white board/ flip chart, marker, duster and telescope Internet connection.	
Tools, Equipment and Other Requirements	
N/A	

Module 7: Introduction to Bhavavichar

Mapped to MSRVVP/JSK07, v.1

Terminal Outcomes:

At the end of the training, participants will be able to:

- Know the effect of graha-sthan in kundali (12 bhava's)

Duration: 10:00	*Duration: 15:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Will be able to describe various systems of life, various events with expressions. - Learners will be able to describe the nature and complexion of a person from the first sense. - Learner's sense of wealth and family of the person describe. - brother and sister of a man, of courage and valor with a spirit of learning - Learner's mother, vehicle purchase and enjoyment be able to describe - get accurate knowledge of children and knowledge. - get accurate knowledge of enemy, disease and debt. - get accurate knowledge of marriage and partnership. - get accurate knowledge of age. - get accurate knowledge of fate. Learners will be able to get accurate knowledge of career and business.	- Get accurate knowledge of income diseases and profit and loss in career and business. - A person's physical body, Vata-Pitta-Kapha nature, color of skin, fame-disadvantages, ancestors, happiness-sorrow, self-confidence, ego, mentality etc. are known by learner's attitude. From this we get information about physical shape, nature, character, personality, character, face, qualities and demerits, early life thoughts, fame, happiness and sorrow, leadership power, personality, upper part of the face, life. In a detailed way, public health, the circumstances of the cabinet can also be known from this sense.
Classroom Aids	
Computer, printer, projector, white board/ flip chart, marker and duster Internet connection.	
Tools, Equipment and Other Requirements	
N/A	

Module 8: Introduction to Gochar vichar

Mapped to MSRVVP/JSK08, v.1

will be able to:

- Know that storms, rains, accidents and fire accidents in the country can be prevented from happening by pre-estimating them through the knowledge of Gochar.

Duration 15:00	*Duration: 10:00*
Theory – Key Learning Outcomes	**Practical – Key Learning Outcomes**
- Introduction of Gochar - Effects of gochar in various rashi's - Movement time of graha's in 12 Rashi's - Phaladesh through Gochar of Janma Kundali	- Discussion on Gochar and effects of different Gochar's - Discuss the Graha chal and Gochar Phala.
Classroom Aids:	
Computer, printer, projector, white board/ flip chart, marker, duster, Panchanga and Internet.	
Tools, Equipment and Other Requirements	
N/A	

Module 9: Employability Skills (30 Hours)

Mapped to MSRVVP/JSK09, v.1

Terminal Outcomes:

- Communicate effectively with team members, clients, vendors, visitors.
- Build personal and professional
- Digital and financial literacy which includes basic components of computer system and related concept, saving money, opening bank account and filing tax return

Duration: 30:00
Key Learning Outcomes
- Discuss the importance of Employability Skills in meeting the job requirements   - Explain constitutional values, civic rights, duties, citizenship, responsibility towards society etc. that are required to be followed to become a responsible citizen.   - Show how to practice different environmentally sustainable practices   - Discuss 21st century skills.   - Display positive attitude, self -motivation, problem solving, time management skills and continuous learning mind set in different situations.   - Use appropriate basic English sentences/phrases while speaking   - Demonstrate how to communicate in a well -mannered way with others.   - Demonstrate working with others in a team   - Show how to conduct oneself appropriately with all genders and PwD   - Discuss the significance of reporting sexual harassment issues in time   - Discuss the significance of using financial products and services safely and securely.   - Explain the importance of managing expenses, income, and savings.   - Explain the significance of approaching the concerned authorities in time for any exploitation as per legal rights and laws   - Show how to operate digital devices and use the associated applications and features, safely and securely   - Discuss the significance of using internet for browsing, accessing social media platforms, safely and securely   - Discuss the need for identifying opportunities for potential business, sources for arranging money and potential legal and financial challenges   - Differentiate between types of customers   - Explain the significance of identifying customer needs and addressing them   - Discuss the significance of maintaining hygiene and dressing appropriately   - Create a biodata   - Use various sources to search and apply for jobs   - Discuss the significance of dressing up neatly and maintaining hygiene for an interview   - Discuss how to search and register for apprenticeship opportunities.
Classroom Aids
Laptop, white board, marker, Computer, projector, charts
Tools, Equipment and Other Requirements

Annexure

Trainer Requierments

Trainer perequisites						
Minimum Educational Qualification	**Specialization**	**Relevant Industry Experience**		**Training Experience**		**Remarks**
		Years	*Specialization*	*Years*	*Specialization*	
Vedavibhushana / Moolanta / with knowledge of Jyotish Shastra	Knowledge of Veda and Practice of Jyotish Shastra	2	Jyotish Shastra Practice	NA	NA	NA
Bachelor's Degree in any related subjects of Veda with knowledge of Jyotish Shastra	Knowledge of Veda and Practice of Jyotish Shastra	1	Jyotish Shastra Practice	NA	NA	NA
Bachelor's Degree in Jyotish Shastra with knowledge in any related subjects of veda	Knowledge of Veda and Practice of Jyotish Shastra	1	Jyotish Shastra Practice	NA	NA	NA
1 year Certificate/Diploma in Jyotish	Knowledge of Veda and Practice of Jyotish Shastra	2	Jyotish Shastra Practice	NA	NA	NA
Traditional practitioner	Knowledge of Veda and Practice of Jyotish Shastra	10	Jyotish Shastra Practice	NA	NA	NA

Trainer Certification	
Domain Certification	**Platform Certification**
V 1.0. Trainer minimum accepted score is 80%.	Recommended that the Trainer is certified for the Job Role: "Trainer (VET & Skills)" mapped to the qualification Pack: "MEP/Q2601, V2.0. The minimum accepted score is 80%.

Assessor Requirements

Assessor Prerequisites						
Minimum Educational Qualification	**Specialization**	**Relevant Industry Experience**		**Training Experience**		**Remarks**
		Years	*Specialization*	**Years**	*Specialization*	
Vedavibhushana / Moolanta / with knowledge of Jyotish Shastra	Knowledge of Veda and Practice of Jyotish Shastra	3	Jyotish Shastra Practice	1	Knowledge of Veda and Practice of Jyotish Shastra	NA
Bachelor's Degree in any related subjects of Veda with knowledge of Jyotish Shastra	Knowledge of Veda and Practice of Jyotish Shastra	2	Jyotish Shastra Practice	1	Knowledge of Veda and Practice of Jyotish Shastra	NA
Bachelor's Degree in Jyotish Shastra with knowledge in any related subjects of veda	Knowledge of Veda and Practice of Jyotish Shastra	2	Jyotish Shastra Practice	1	Knowledge of Veda and Practice of Jyotish Shastra	NA
1 year Certificate/Diploma in Jyotish	Knowledge of Veda and Practice of Jyotish Shastra	3	Jyotish Shastra Practice	1	Knowledge of Veda and Practice of Jyotish Shastra	NA
Traditional practitioner	Knowledge of Veda and Practice of Jyotish Shastra	10	Jyotish Shastra Practice	1	Knowledge of Veda and Practice of Jyotish Shastra	NA

Assessor Certification	
Domain Certification	**Platform Certification**
V 1.0. Assessor minimum accepted score is 80%.	Recommended that the Assessor is certified for the Job Role: "Assessor (VET & Skills)" mapped to the qualification Pack: "MEP/Q2601, V2.0. The minimum accepted score is 80%.

Assessment Strategy

- Assessment will be based on the concept of Independent Assessors empaneled with Maharshi Sandipani Rashtriya Veda Vidya Pratishthan (MSRVVP), identified, selected, trained and certified on Assessment techniques. These Assessors would be aligned to assess as per the laid down criteria.

- MSRVVP would conduct assessment only at the training centers or designated testing centers authorized by MSRVVP.

- Ideally, the assessment will be a continuous process comprising of two distinct steps:
  - A. Continuous assessment by Trainers
  - B. Term end /Final Assessment by MSRVVP

- Each National Occupational Standard (NOS) in the respective QPs will be assigned weightage. Each Performance Criteria in the NOS will be assigned marks for theory and/or practical based on relative importance and criticality of function.

- This will facilitate preparation of question bank / paper sets for each of the QPs. Each of these papers sets/question banks created by subject matter experts through MSRVVP, especially with regard to the practical test and the defined tolerances, finish, accuracy etc.

- The following tools are proposed to be used for final assessment:
  - i. Written Test: This will comprise of
    - (i) True/False Statements and/or
    - (ii)Multiple Choice Questions and/or
    - (iii) Matching Type Questions.
  - ii. Practical Test: This will comprise a test job to be prepared as per project briefing following appropriate working steps, using necessary tools, equipment and instruments. Through observation it will be possible to ascertain a candidate's aptitude, attention to details, quality consciousness etc.
  - iii. Structured Viva-voce: This tool will be used to assess the conceptual understanding and the behavioral aspects as regards the job role and the specific task at hand.

Glossary

Sector	Sector is a conglomeration of different business operations having similar business and interests. It may also be defined as a distinct subset of the economy whose components share similar characteristics and interests.
Sub-sector	Sub-sector is derived from a further breakdown based on the characteristics and interests of its components.
Occupation	Occupation is a set of job roles, which perform a similar/ related set of functions in an industry.
Job role	Job role defines a unique set of functions that together form a unique employment opportunity in an organization.
Occupational Standards (OS)	OS specifies the standards of performance an individual must achieve when carrying out a function in the workplace, together with the Knowledge and Understanding (KU) they need to meet that standard consistently. Occupational Standards are applicable both in the Indian and global contexts.
Performance Criteria (PC)	Performance Criteria (PC) are statements that together specify the standard of performance required when carrying out a task.
National Occupational Standards (NOS)	NOS are occupational standards which apply uniquely in the Indian context.
Qualifications Pack (QP)	QP comprises the set of OS, together with the educational, training and other criteria required to perform a job role. A QP is assigned a unique qualification pack code.
Unit Code	Unit code is a unique identifier for an Occupational Standard, which is denoted by an 'N'
Unit Title	Unit title gives a clear overall statement about what the incumbent should be able to do.
Description	Description gives a short summary of the unit content. This would be helpful to anyone searching on a database to verify that this is the appropriate OS they are looking for.

Scope	Scope is a set of statements specifying the range of variables that an individual may have to deal with in carrying out the function which have a critical impact on quality of performance required.
Knowledge and Understanding (KU)	Knowledge and Understanding (KU) are statements which together specify the technical, generic, professional and organizational specific knowledge that an individual needs in order to perform to the required standard.
Organizational Context	Organizational context includes the way the organization is structured and how it operates, including the extent of operative knowledge managers have of their relevant areas of responsibility.
Technical Knowledge	Technical knowledge is the specific knowledge needed to accomplish specific designated responsibilities.
Core Skills/ Generic Skills (GS)	Core skills or Generic Skills (GS) are a group of skills that are the key to learning and working in today's world. These skills are typically needed in any work environment in today's world. These skills are typically needed in any work environment. In the context of the OS, these include communication related skills that are applicable to most job roles.
Electives	Electives are NOS/set of NOS that are identified by the sector as contributive to specialization in a job role. There may be multiple electives within a QP for each specialized job role. Trainees must select at least one elective for the successful completion of a QP with Electives.
Options	Options are NOS/set of NOS that are identified by the sector as additional skills. There may be multiple options within a QP. It is not mandatory to select any of the options to complete a QP with Options.

Acronyms and Abbreviations

Term	Description
QP	Qualification Pack
NSQF	National Skills Qualification Framework
NOS	National Occupational Standards
OJT	On the Job Training